

ANSWER GUIDE

SUCCESS

WORKBOOK 5

Mrs. Farida Saeed



Unit 1 More about Nouns

Page-5

Activity 1 A

The underlined nouns show either the feminine or masculine gender. Replace the gender in each case with the opposite gender.

- | | | | | |
|----------|-------------|----------------|---------------------|----------|
| 1. fox | 2. waitress | 3. grandfather | 4. wizard, princess | 5. bull |
| 6. goose | 7. lion | 8. policewomen | 9. ram | 10. mare |

Activity 1 B

Separate the masculine, feminine and common genders.

Feminine Gender	Masculine Gender	Common Gender
1. doe	bridegroom	scientist
2. empress	grandson	hairdresser
3. space-women	rooster	dancer
4. tigress	nephew	parents
5. duchess	tomcat	president

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Activity 1 C

The jumbled words are really common genders. Rewrite them correctly.

- | | | | | |
|----------------|-------------|--------------|-----------|----------------|
| 1. astronaut | 2. pupil | 3. child | 4. cousin | 5. baby |
| 6. person | 7. singer | 8. lawyer | 9. artist | 10. accountant |
| 11. cartoonist | 12. teacher | 13. lecturer | | |

Activity 1 D

Try to name the person who:

- | | | | | |
|--------------|-------------------|-----------------|--------------|-----------------|
| 1. pianist | 2. astronomer | 3. palmist | 4. geologist | 5. green grocer |
| 6. driver | 7. pilot | 8. doctor | 9. novelist | 10. cricketer |
| 11. gardener | 12. fortuneteller | 13. mountaineer | 14. butcher | 15. architect |

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Activity 1 E

Complete these sentences.

- | | | | | |
|-------------|--------------|----------------|--------------|---------------|
| 1. kindness | 2. laziness | 3. foolishness | 4. wisdom | 5. dishonesty |
| 6. caprice | 7. arrogance | 8. boldness | 9. cowardice | 10. anger |

Activity 1 F Vocabulary

Build your vocabulary by learning the meanings of these abstract nouns. *Multiple Answers Possible*

Unit 2 Neuter-Material Nouns

Page-8

Activity 2 A Fill in the blanks with neuter nouns or neuter genders.

- | | | | | |
|-----------|------------|----------|-------------|------------|
| 1. fire | 2. candles | 3. bench | 4. park | 5. leaves |
| 6. melody | 7. timber | 8. rug | 9. building | 10. forest |

Activity 2 B Unscramble the material nouns and then use any five of them in sentences.

- | | | | | |
|----------|----------|------------|---------|-------------|
| 1. glass | 2. gold | 3. gypsum | 4. sand | 5. cement |
| 6. clay | 7. steel | 8. plastic | 9. iron | 10. granite |

Material Nouns

Sentences *Multiple Answers Possible*

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Activity 2 C

In the tool-box below tools have got all mixed up, help the professionals find them:

The Professionals	tool-box	The Professionals	tool-box
1. nurse	thermometer	6. fireman	hosepipe
2. carpenter	hammer	7. farmer	sickle
3. tailor	thimble	8. gardener	spade
4. mechanic	jack	9. surgeon	scalpel
5. chef	carving knife	10. weaver	spinning wheel

Activity 2 D

Complete these sentences by choosing the correct material noun.

- | | | | | |
|------------|----------|-----------|-----------|----------|
| 1. leather | 2. glass | 3. bricks | 4. wood | 5. wool |
| 6. plastic | 7. steel | 8. copper | 9. rubber | 10. lead |

Unit 3 Pronouns

Page-10

Activity 3 A

Fill in the blanks with a pronoun.

- | | | | | |
|-----------|--------|------------|-------------|--------------|
| 1. He/She | 2. My | 3. his/her | 4. He/She | 5. he |
| 6. she | 7. his | 8. They | 9. she, her | 10. she, her |

Activity 3 B

Use a reflexive pronoun in each of the sentences given below:

- | | | | | |
|----------------|----------------|---------------|------------|-------------|
| 1. myself | 2. ourselves | 3. yourself | 4. itself | 5. yourself |
| 6. himself | 7. themselves | 8. themselves | 9. himself | 10. himself |
| 11. yourselves | 12. themselves | | | |

Pages-11-12

Activity 3 C

Complete these questions with an interrogative pronoun.

- | | | | | |
|---------|----------|---------|---------|-------------------|
| 1. Who | 2. Who | 3. What | 4. Who | 5. Whose |
| 6. What | 7. Which | 8. Who | 9. What | 10. Whose / Which |

Activity 3 D

Change the underlined pronouns as instructed. You may need to make other changes as well.

- | | | | | |
|-----------|----------|------------------|----------------|--------------------|
| 1. He/She | 2. I | 3. He/She enjoys | 4. I am | 5. We are |
| 6. He/She | 7. I was | 8. I was | 9. He/She will | 10. He / She needs |

Activity 3 E

Fill in the blanks with suitable pronouns in the paragraph given below:

Shortly after Bill Brice got his driver's license, **he** borrowed a book on mechanics and spent hours studying **it** and looking under the hood of the family car to learn how things worked. When **his** sister, Julie, became upset because **her** classmates beat her at jumping rope, **she** bought a rope and practised for weeks. Soon **she** was better than everyone else. "Bill and Julia believe in **themselves**", said mother, Sally. "We taught **them** early that **they** could do anything they set **their** minds to."
(Reader's Digest March, 1993)

Unit 4 Forms of the Verb

Pages-13-15

Activity 4 A

Use the present indefinite tense and write down at least two actions shown by people at the following places. **Multiple Answers Possible**

Activity 4 B

Rewrite the following sentences in the past tense:

1. The dog had been trained to track criminals. 2. I tried not to annoy people. 3. His voice became hoarse and died to a whisper. 4. His expressive eyes revolved in terror. 5. Gratitude for the kindness, sparkled in her eyes. 6. Deeboo swam extremely fast across the pool. 7. After the exhausting swimming practice, we lay flat on our backs. 8. He put the glass to his lips and drank the mixture in one gulp. 9. A small boat awaited the passengers at the river bank. 10. The beach there was fledged with coconut trees.

Activity 4 C

Fill in the blanks with the past tense of the given verbs.

"I **took** my gun, **mounted** the prairie nag, and went to the woods, I was not long in finding him responsive to the spur, and as I **observed** that he **moved** with great ease, I thought of leaping over a log, several feet in diameter, to judge how far he might prove serviceable in deer-driving or bear-hunting. So I **gave** him the reins, and I **pressed** my legs to his side without using the spur, on which, as if aware that I **wished** to try his mettle, he **bounded** off and **cleared** the log as lightly as an elk. I **turned** him and made him leap the same log several times, which he **did** with equal ease, so that I was **satisfied** of his ability to clear any impediment in the woods.

Activity 4 D

Change these sentences from past tense to the present tense (simple or perfect).

1. Why has she not washed the dishes properly? 2. Binny talks to me at the dining table. 3. He has never tasted an apple pie. 4. She tries hard but does not succeed. 5. He is poor but he does not complain. 6. We can not find the way through the dense growth easily. 7. He is unwell and, therefore, can not attend the office. 8. I wonder why the lady does not return my greeting. 9. Danial is handsome but is wanting in character. 10. He continues to cheat his own family. 11. Not only is he lazy but he is a liar too. 12. The manager has promised not to lose his temper again.

Activity 4 E

Write the third form of these verbs and then use them in sentences.

	Verbs	Third Form	Sentences
1.	shake	shaken	.....
2.	show	shown	.....
3.	sing	sung	.....
4.	tear	torn	.....
5.	throw	thrown	.....
6.	eat	eaten	.....
7.	forbid	forbidden	.....
8.	break	broken	.....
9.	begin	begun	.....
10.	grow	grown	.....

Multiple Answers Possible

Unit 5 Antonyms

Activity 5 A

The meanings of these phrases can be changed by using an antonym for the word in italics.

- | | | |
|--------------------------|----------------------------|-----------------------|
| 1. an old author | 2. a private place | 3. defeat of a tribe |
| 4. bottom of the ladder | 5. base/foot of a mountain | 6. maximum price |
| 7. an unkind /cruel word | 8. a deep pond | 9. hind legs of a cow |
| 10. fresh bread | 11. a new story | 12. a gentle person |
| 13. superior quality | 14. an ancient building | |

Activity 5 B

Add a prefix or a suffix to change the words here to antonyms:

- | | | |
|-------------------|----------------|-----------------|
| 1. unhurt | 2. soundless | 3. injustice |
| 4. disarm/armless | 5. disqualify | 6. powerless |
| 7. disappear | 8. clueless | 9. incomplete |
| 10. dishonour | 11. disloyalty | 12. improper |
| 13. unfamiliar | 14. impolite | 15. ingratitude |

Activity 5 C

Rewrite these sentences by replacing the underlined word with an antonym in each case.

- | | | | | |
|-------------|-----------|------------------|--------------|--------------|
| 1. innocent | 2. cry | 3. rude/impolite | 4. loose | 5. close |
| 6. quiet | 7. rough | 8. sunny | 9. fresh | 10. absent |
| 11. short | 12. noisy | 13. easy | 14. painless | 15. harmless |

Activity 5 D

	words	antonyms	words	antonyms
1.	clumsy	graceful	6. cheap	expensive
2.	abundance	scarcity	7. rude	polite
3.	innocent	guilty	8. failure	success
4.	captivity	freedom	9. arrive	depart
5.	laugh	cry	10. natural	artificial

Fun Activity:

There are 18 words of three or more letters hidden around the word wheel. How many can you find? The letters have to be together and in the right order. *Multiple Answers Possible*

Unit 6 Adjectives

Activity 6 A

- | | | |
|------------------|-------------------------|--------------------|
| 1. latter | 2. more stupid | 3. best |
| 4. least | 5. more playful | 6. oily |
| 7. caring | 8. kindest, most caring | 9. comfortable |
| 10. most amazing | 11. better | 12. logical |
| 13. weakest | 14. Soft | 15. more energetic |

Activity 6 B

Choose an adjective to add meaning to each of the given nouns. *Multiple Answers Possible*

Activity 6 C

Two adjectives are given here with each sentence. Choose wisely to complete the sentences:

- | | | | |
|-------------|---------------------------|------------------|--------------|
| 1. cautious | 2. inquisitive, necessary | 3. violent, huge | 4. expensive |
| 5. familiar | 6. poisonous | 7. antique | 8. bad |
| 9. dim | 10. ragged, sorrowful | | |

Activity 6 D

Underline the adjectives and write A.Q. for adjective of quality and A.N. for adjectives of number in the given boxes.

- | | | | | | |
|---------------------|----|----------------------|----|-----------------------------|----|
| 1. a creaking door | AQ | 2. rusty hinges | AQ | 3. rugged terrain | AQ |
| 4. vast fields | AQ | 5. a wooden table | AQ | 6. ten chicks | AN |
| 7. a comic scene | AQ | 8. a friendly smile | AQ | 9. four books | AN |
| 10. a content child | AQ | 11. callous attitude | AQ | 12. dangerous situation | AQ |
| 13. anxious parents | AQ | 14. fortunate escape | AQ | 15. occasional thunderstorm | AQ |

Activity 6 E

- | | | |
|-----------------|----------------|----------------|
| 1. imaginative | 2. creative | 3. considerate |
| 4. valuable | 5. serviceable | 6. continuous |
| 7. suspicious | 8. cautious | 9. dangerous |
| 10. adventurous | 11. helpless | 12. harmless |
| 13. granular | 14. circular | 15. plentiful |
| 16. leafless | | |

Activity 6 F

Solve the adjective-puzzle with the given clues.

		2	d			5	c		
1	f	e	r	o	c	i	o	u	s
			r				m		
3	d	u	b	i	o	u	s		8
							a		a
4	d	i	s	m	a	l			n
							r		k
							s		
							o		
7	c	o	m	p	a	c	t		
							e		

Unit 7 Comprehension

"The Clever Crow"

Activity 7 A

Read the paragraph and then answer these questions:

- Ans 1. The crow lived in a small town.
 Ans 2. The crow was looking for some water.
 Ans 3. It find the water in a pitcher under a tree.
 Ans 4. The crow could not drink from the pitcher as it was only half full.
 Ans 5. It threw pebbles in the pitcher to raise the water level.
 Ans 6. Multiple Answers possible.
 Ans.7. Multiple Answers possible.



Activity 7 B

1. Find five adjectives from the passage and write them here.
- | | | | | |
|--------|-------------|----------|-----------|------------|
| 1. hot | 2. windless | 3. small | 4. clever | 5. thirsty |
|--------|-------------|----------|-----------|------------|
2. Write five verbs from the passage here.
- | | | | | |
|----------|---------------|---------|--------|-----------|
| 1. lived | 2. was flying | 3. flew | 4. saw | 5. peeped |
|----------|---------------|---------|--------|-----------|
3. Search for words from the passage that mean:
- | | | | | |
|------------|------------|-----------|------------|--------|
| a) pitcher | b) pebbles | c) peeped | d) perched | e) hot |
|------------|------------|-----------|------------|--------|

Activity 7 C

Write a word that rhymes with : *Multiple Answers Possible*

Unit 8 Letter Writing

Pages-25-27

Activity 8 A

Write a letter to a friend about the condition of your city/house/street after a rainstorm. *Multiple Answers Possible*

Activity 8 B

Your father is away from home. Write a letter to him explaining why you had a fight with your younger brother or sister. *Multiple Answers Possible*

Activity 8 C

At a shopping mall you witnessed a shop lifting incident involving a teenager. Write a letter to a friend describing the incident. *Multiple Answers Possible*

Unit 9 Paragraph Writing

Pages-28-29

Activity 9 A

Write a paragraph about a new car that your dad has bought. *Multiple Answers Possible*
"Our New Car"

Activity 9 B

You wake up one morning to find that you have magical powers for a day. Write about your experiences of the day. *Multiple Answers Possible*
"My Magical Powers"

Activity 9 C

Write a description of any machine that is useful at home. *Multiple Answers Possible*
"A Useful Machine"

Unit 10 Adverbs

Pages-30-31

Activity 10 A

Fill in the blanks with adverbs of manner.

1. Speak **softly, harshly, politely, rudely etc.**
2. The men faced the enemy **bravely, boldly, courageously, cowardly.**
3. They laughed **heartily** at the joke.
4. Tahir strolled **quietly** in the garden.
5. The passenger waited **patiently** for the train.
6. The children listened **attentively** to the teacher.
7. They lived **happily** ever after.
8. The old woman walked **slowly.**
9. The young man was striving **hard.**
10. They dressed **quickly** for the party.

Activity 10 B

Choose an adverb of place from the adverb box to complete each sentence.

- | | | | | |
|---------------|------------|--------------|---------------|-----------|
| 1. there | 2. outside | 3. Inside | 4. upstairs | 5. abroad |
| 6. everywhere | 7. near | 8. next door | 9. downstairs | 10. Here |

Activity 10 C

Complete these sentences with the given adverbs of time.

- | | | | | |
|----------|--------------|-------------|--------------|--------------|
| 1. late | 2. yesterday | 3. always | 4. sometimes | 5. last year |
| 6. daily | 7. regularly | 8. tomorrow | 9. ever | 10. twice |

Activity 10 D

Underline the adverbs. Write "M", "T" and "P" for adverbs of manner, time and place, respectively.

- | | | | | | |
|-----------------------|---|-------------------------|------|----------------------|---|
| 1. <u>later</u> | T | 2. <u>impudently</u> | M | 3. <u>yesterday</u> | T |
| 4. <u>often</u> | T | 5. <u>ever</u> | T | 6. <u>there</u> | P |
| 7. <u>wearily</u> | M | 8. <u>wearily after</u> | M, T | 9. <u>stealthily</u> | M |
| 10. <u>frequently</u> | T | | | | |

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Activity 10 E

Form adverbs of manner from these words:

- | | | | | |
|-----------------|----------------|-----------------|-----------------|--------------|
| 1. wildly | 2. contentedly | 3. respectfully | 4. respectfully | 5. proudly |
| 6. gradually | 7. patiently | 8. carelessly | 9. falsely | 10. brightly |
| 11. practically | 12. deeply | 13. cheaply | 14. weakly | 15. dimly |

Fun Activity:

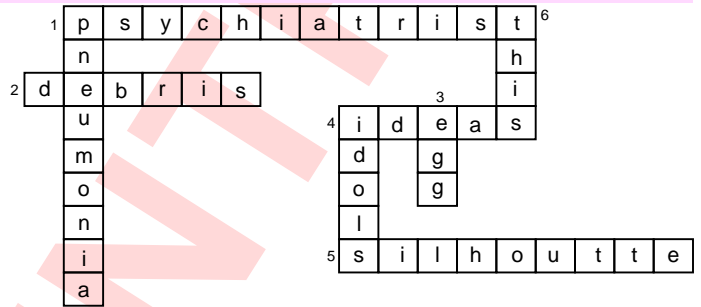
There is a number hiding in each sentence below. When you find it, put a box around it and write the numeral above the box.

- At camp we have fun in every kind of weather.
- Pat two n the road race.
- Becca swims seven when the sun isn't shining.
- I made our neighbour's dog get off four porch.
- Brittany's height helps her make basket after basket.
- Both reels for my fishing rod are broken.
- There was a goldfinch on each perch of the feeder.

Unit 11 Fun Unit

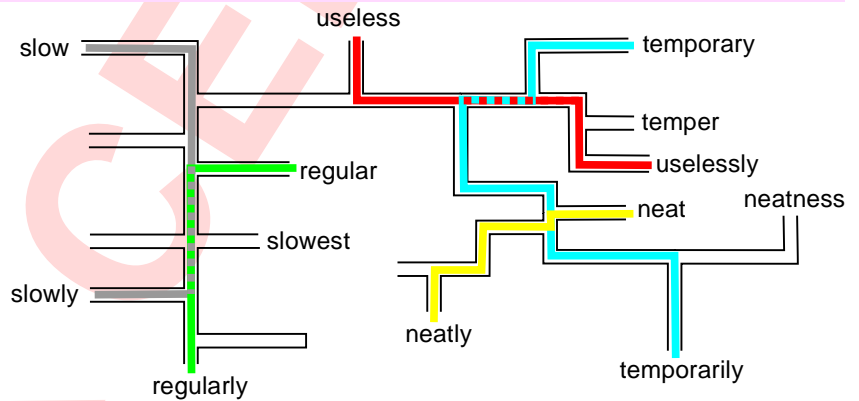
Activity 11 A

The clues at the bottom will help you to find the noun. You may also consult your dictionary for spellings.



Activity 11 B

Lead the adjectives to the adverbs formed by them.



Activity 11 C

All these verbs refer to what a person said. Unscramble to discover the words.

- uttered
- mumbled
- remarked
- swore
- promised
- lied
- proclaimed
- complained
- implored
- told

Activity 11 D

Find the pronouns and write them on the given lines.

t	o	w	e	t	n	y
h	u	t	h	e	m	o
e	r	p	e	q	r	u
m	s	o	r	z	f	r
s	a	m	g	d	r	s
e	h	e	l	s	h	e
l	o	y	o	u	i	l
v	u	o	o	u	b	f
e	s	l	i	j	g	l
s	o	m	t	q	r	m

- them us
ours themselves
we
your/yours
she
you
me



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Unit 12 Tenses

Activity 12 A

Complete each sentence with the correct form of the given verb:

- began
- began
- broke
- breaks
- blowing
- blew
- blown
- bore
- bear
- drove
- driving
- clung
- cling
- chose
- choose

Activity 12 B

Fill in the blanks with the required tense of the given verb.

- | | | | | |
|-------------------|----------------|-----------------|----------------|-------------------|
| 1. have begun | 2. have failed | 3. has denied | 4. have, gone | 5. have forgotten |
| 6. has discovered | 7. has taken | 8. had taken | 9. had walked | 10. had provided |
| 11. had come | 12. had lost | 13. had advised | 14. had helped | 15. had killed |

Activity 12 C

These sentences are incorrect. Underline the mistakes and write the correct sentences.

1. The priest performed the wedding ceremony. 2. We climbed the mountain and reached the peak.
 3. He does not understand my words. 4. I am going to the theatre tonight. 5. He put the bottles in the cellar.
 6. He will howl and scream when he hears this. 7. Why is she standing here? 8. The letter has been posted.
 9. She is wearing an expression of discontent on her face. 10. My friend will guide me.

Activity 12 D

Complete the table.

Simple Present Tense	Present Continuous Tense	Present Perfect Tense	Simple Present Tense	Present Continuous Tense	Present Perfect Tense
guide	is guiding	has guided	expand	is/are expanding	has/have expanded
ride	are riding	have ridden	keep	is keeping	has kept
make	is making	has made	weep	are weeping	have wept
write	is writing	has written	learn	is learning	have/has learnt

Unit 13 Synonyms

Activity 13 A

Choose and write the synonym in the given space.

- | | | | | | |
|--------------|------------|-----------------|---------|--------------|-------------|
| 1. buccaneer | pirate | 6. pursue | chase | 11. talk | communicate |
| 2. emphatic | expressive | 7. strafe | bombard | 12. lift | pick |
| 3. construct | build | 8. estimate | judge | 13. tamper | meddle |
| 4. case | container | 9. show | display | 14. weary | tired |
| 5. castigate | punish | 10. designation | title | 15. entreaty | request |

Activity 13 B

Replace the underlined words with a synonym and rewrite the sentences.

- | | | | | |
|------------|----------------|---------------------|-------------|---------------------|
| 1. urged | 2. Basic | 3. disease/sickness | 4. building | 5. peak |
| 6. base | 7. desire | 8. caught | 9. plane | 10. slipped/skidded |
| 11. choice | 12. vessel/box | 13. Hidden | 14. chase | 15. tried |

Activity 13 C

Complete the synonyms with the given clues.

Words	Clues of Synonyms	Words	Clues of Synonyms	Words	Clues of Synonyms
1. counterfeit	forged	5. relent	yield	8. grumble	complain
2. scheme	devise	6. ache	pain	9. unpleasant	nasty
3. filthy	dirty	7. entrance	door	10. peasant	farmer
4. heap	pile				

Unit 14 Creative Writing

Activity 14 A

Multiple Answers Possible

Write a letter to the manager of a famous store that sells branded jeans asking for their website.

Activity 14 B

Write a reply to the previous letter.

Activity 14 C

Write a letter to the administrator of the District Hospital, Lahore, complaining about the condition of a ward.

Activity 14 D

Write a formal letter to the Manager of XYZ Electrical Appliances Store, complaining of a fault in the product you bought from them.

Activity 14 E

You have come with a lot of money and desire to adopt a zoo animal. Write a letter to the Curator of The Lahore Zoo requesting for permission to adopt a zoo animal and offering to donate regularly for its upkeep.

Unit 15 Active and Passive Voice**Activity 15 A**

The verbs here are in the active voice. Change them to passive voice.

- The macaroni was eaten quickly by the children.
- His diary was kept carefully by Shahid.
- Raheel was punished by his mother.
- The race was won by Kamran.
- The mouse was pursued by the snake.
- The rumours were denied by the government.
- The bomb was exploded by the terrorist in a crowded market-place.
- The members of the club were addressed by Mr. Asif.
- The trainer was attacked by the circus lion.
- She was laughed at by him.

Activity 15 B

Change to passive voice.

- Cricket is played by boys.
- Dolls are liked by girls.
- Short poems are often written by me.
- Television is watched by them every evening.
- The brave are admired by us.
- An honest person is believed by everyone.
- A dip in the pool is enjoyed by them.
- The bills are paid regularly by Amjad.
- Rice is exported by/from Pakistan.
- I am frequently invited by her.

Activity 15 C

Mark the correct option with a tick (✓).

- (a) A book was being read by Muni.
- (b) The tray will be carried by Shehla.
- (b) A raid was conducted by the police.
- (a) The price of some items has been lowered by the shopkeeper.
- (a) A new house is being bought by the Naseers.
- (b) Let the door be opened.
- (a) The warning bell was heard by the miners.
- (a) Let the command be given.
- (b) Let the verdict be written.
- (a) A chair was offered to Rasheeda by me.
- (a) The rabbit was caught by the eagle.
- (a) A video game is being played by Bunty.

Unit 16 News Story

Write a news story bearing the given title. Remember to follow the pattern given in "Success Grammar Book 5." *Multiple Answers Possible*

Activity 16 A**Kidnapped boy rescued****Activity 16 B****Robbery foiled****Activity 16 C****Miracle!****Activity 16 D**

Activity 16 D and 16 E will help you comprehend a news story.

In the jaws of death

- (i) Read the report carefully and then answer the following questions:

- Ans. (a) *Multiple Answers Possible*
 Ans. (b) Pattaya City is in south-east Thailand.
 Ans. (c) *Multiple Answers Possible*
 Ans. (d) "The People" is the name of a newspaper.
 Ans. (e) The name of the Park is "Pattaya Crocodile Park".

Activity 16 E**Pirates seize Italian tanker**

- (ii) Read the report carefully and then answer the following questions:

- Ans. (a) The pirates seized the tanker off Benin in the Gulf of Guinea.
 Ans. (b) There were 23 crew members on board.
 Ans. (c) ANSA is the name of the Italian News Agency.
 Ans. (d) Earlier it reported the capture of the Rbd Anema e Core and its crew.
 Ans. (e) The economic capital of Benin is Cotonou.



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Unit 17 Comprehension

Pages-51-54

Activity 17 A

Here are two passages from *David Copperfield*. Read them carefully and then do the exercises given below.

- Ans. 1. David Copperfield was born on a Friday at 12 o'clock at night at Blunderstone in Suffolk.
 2. His first memories of his father were the white gravestone in the churchyard, where his father was buried.
 3. David was overcome with pity thinking of the cold and darkness of the grave where his father lay, while he and his mother enjoyed the warmth and brightness of a comfortable home.
 4. Miss Betsy Trotwood came to visit the house.
 5. Miss Trotwood felt insulted by David's father for he had not married her.

Write the meaning of:

- i. simultaneously **at the same time** ii. reflection **thought**
 iii. Gravestone **carved stone marking a grave**
 iv. gestured **expressed by movement of head/hands**
 v. authoritatively **firmly, powerfully, with authority**
 vi. intention **what someone wants to do, an aim**



- Write the first form of these verbs taken from the passage.
 began **begin** saw **see** felt **feel** came **come** heard **hear**
- Pick the adjectives from these words and write them on the given lines: **first** **warm** **bright**
- Correct the sequence of these events by writing 1, 2, 3, 4, 5 in the box.

- (a) The lady pressed her face against the glass of the window.
 (b) She noticed an elderly lady walking up the garden path.
 (c) His mother opened the door.
 (d) She gestured to his mother to open the door.
 (e) David's mother was sitting sadly, by the fire one day.

3
2
5
4
1

Write T for True or F for False for these statements in the given boxes.

1. F 2. T 3. F 4. F 5. T 6. T 7. F

Activity 17 B

- Ans. (a) Dr. Strong was kind, just and learned.
 (b) The name of his school was Doctor Strong's.
 (c) Copperfield felt strange at first because his life earlier had been different from his school mates at Doctor Strong's knew much more than he did.
 (d) Agnes helped Copperfield with his homework.
 (e) He stayed at Dr. Strong's School for seven years.

Write the letter T for a true statement and F for a false one.

- (a) T (b) F (c) T (d) T (e) F (f) T (g) T (h) F

- Complete these words. They are all from the given passage.
 learned reflected introduced companions strangeness

Unit 18 Auxiliary Verbs

Pages-55-56

Activity 18 A

Insert "can" or "could" here.

1. can 2. could 3. can 4. can/could 5. can 6. can
 7. can/could 8. can 9. Can 10. can 11. can/could 12. can
 13. Can/Could 14. could 15. could/can

Activity 18 B

Fill in the blanks with "may" or "might".

1. may 2. May 3. might 4. might 5. might
 6. may 7. might 8. might 9. May 10. might

Activity 18 C

Make three sentences each using may, might, can, could, can't and couldn't. **Multiple Answers**

Possible

Unit 19 Direct and Indirect Speech

Pages-57-59

Activity 19 A

Change these assertive sentences from direct to indirect form of narration.

1. The happy little girl said that she would always remember that special day.
2. The pupil remarked confidently that he thought he could do that exercise himself.
3. Mom said to Zaeem that his friend could stay for dinner.
4. Dan said to Susan that he thought Max had discovered their secret.
5. Dumpy's dad said that he would buy Dumpy an electronic keyboard on his birthday.
6. Zair said that they had great fun at the farm house that day.
7. Hasan said that he had gone skiing on Blue Mountain.
8. Father said that he intended to go to Italy that summer.
9. The teacher said to us that she/he was really pleased with our work.
10. Nasir said that he had received a birthday card from his aunt.

Activity 19 B

Change into indirect.

1. Hassan asked if there was room for him in the car.
2. She asked him why he called her names.
3. The amazed boy asked his father if a flying fox could really fly.
4. The customer asked the salesman if he accepted changes there.
5. He asked the gentleman if it was business like to point out defects of their goods to their customers.
6. She enquired Ali when he had arrived.
7. The traveller asked if he could spend the night there, at the inn.
8. He asked his captors why they had brought him there.
9. She asked the doctor if she had to take that medicine only after her meals.
10. They asked us why we were listening to him.
11. They asked me what my plans were for the weekend.
12. I asked him if I might go out then.
13. She asked him when he would decide to tell her the truth.
14. The children asked where they should put the picnic-basket.
15. He inquired of Rehman why he was sitting so quietly.

Note: "asked" or "inquired of" may be used in these sentences.

Activity 19 C

Change into indirect.

1. The instructor shouted that she was a very silly girl.
2. Pat exclaimed that the weather was lovely.
3. Mansoor exclaimed sorrowfully to himself that all was lost.
4. Miss Nuzhat exclaimed in anger how he dared to be impertinent to her.
5. Waqar exclaimed in joy that victory was their's.
6. She exclaimed sadly that it was a tragic incident.
7. Zoraiz exclaimed with joy that he had found the way through the maze.
8. They exclaimed that it was a very funny joke.
9. He exclaimed that she wrote well.
10. The lady exclaimed that the diamond bracelet was very expensive.

Activity 19 D

Change into indirect narration.

1. Lucy ordered not to touch her book.
2. Father ordered him/her not to leave the room till he/she cleared the mess he/she had made.
3. Kate ordered the maid to wash those dishes then.
4. The teacher told Latif to stand up.
5. Andrew advised his son to always tell the truth.
6. The manager ordered the workman to complete the project before Friday.
7. The teacher advised them to read that book if they wanted to pass the test.
8. The General ordered to prepare for battle.
9. The doctor advised the parents to keep their child in a happy environment.
10. The teacher advised to come to school on time.
11. She requested her mother to comb her hair.
12. The doctor advised him to take medicine before he went to bed.
13. The Sherpa suggested that they should take the easier route to the top.
14. The man requested them not to smoke in the hall.
15. She requested him to help her in filling that form.

Page-61

Activity 19 E

Given below are sections from Dicken's book "David Copperfield": Change them into Indirect form of narration.

- (i) Mrs. Micawber said that she had never thought that she would come to take a lodger, but that her husband had some difficulties about money. She added that people were so unkind to him and that they never gave him time to pay his debt.
- (ii) She said that Mr. Dick was a kind, good man and he always gave good advice and he would be a true friend to everyone/him.
- (iii) She asked David if he wanted to go back with Mr. Murdstone. David exclaimed with fright that he did not want to go, for they had been unkind to him and his mother. David begged her to let him stay with her and not to send him back there.

Activity 19 F

Change these sentences from Indirect Speech to Direct Speech.

- The men shouted, "We have come in peace and meant no harm."
- The boy said to his friend, "Where have you been for such a long time?"
- The candidate said, "I have lost the election because of rigging."
- Jimmy said, "I have forgotten to lock the door of my room."
- His mother said, "You will catch a cold if you played in the rain."
- He said to me, "Do you have a share in the property?"
- The child promised, "Mother, I shall be more careful in future."
- The kind girl said to the old man, "Do you want any food?"
- Ali Baba's wife said to him, "Have you become a thief?"
- She said, "Let me count the money."
- Naeem said to her, "Please attend the seminar tomorrow."
- The boy said, "Father, please forgive me."
- The rich merchant said to the groom, "Brush your horse."
- The judge said, "Put the culprit in jail for the theft."
- She said, "Alas! My new dress is ruined."

Unit 20 Conjunctions**Activity 20 A**

Use a conjunction to join these sentences.

- He missed his train because he overslept. / He overslept so he missed the train.
- Though he is rich yet is not contented.
- They were poor and suffered many hardships in life.
- Be careful in future else you shall be fired from the job.
- I knocked at the door but nobody answered.
- The cruel prince slew his brother and became the king.
- The steamer went down but the crew was saved.
- Though he tried to climb the tree, he did not succeed.
- He neither returned the watch nor did he pay the bill.
- This dress is not mine for it is too loose for me.
- Run else you will not overtake him.
- Majid sprained his ankle so he can't play squash this evening.

(Note: Other conjunctions also possible)

Activity 20 B

Fill in the blanks with suitable conjunctions.

- | | | | | |
|---------|------------|--------|--------|------------------------|
| 1. but | 2. but | 3. and | 4. and | 5. but |
| 6. till | 7. because | 8. as | 9. if | 10. Since, As, Because |

Activity 20 C

Make sentences using the following conjunctions: **Multiple Answers Possible**

Activity 20 D

Underline the conjunctions.

- | | | | | | |
|---------------|--------------|---------------|----------------|------------------|----------------|
| 1. <u>and</u> | 2. <u>so</u> | 3. <u>but</u> | 4. <u>else</u> | 5. <u>before</u> | 6. <u>till</u> |
|---------------|--------------|---------------|----------------|------------------|----------------|

Unit 21 Kinds of Adjectives**Activity 21 A**

Complete these sentences using an adjective of quality in each blank. Choose from the given adjectives.

- | | | | |
|-------------------|-----------------|-------------------------|----------------------|
| 1. narrow, bright | 2. thick, wild | 3. unruly | 4. missing |
| 5. cowardly | 6. friendly | 7. tall, slim, graceful | 8. friendly, crowded |
| 9. hot, muggy | 10. long-necked | 11. webbed | 12. fierce |

Activity 21 B

Supply adjectives of number. **Multiple Answers Possible**

Activity 21 C

Write suitable adjectives with each noun. **Multiple Answers Possible**

Activity 21 D

Underline the adjective and state its kind in each case.

- | | |
|---|--|
| 1. <u>many</u> adjective of number | 2. <u>most</u> adjective of number |
| 3. <u>precious</u> adjective of quality | 4. <u>both</u> adjective of number |
| 5. <u>three-legged, few</u> adjective of number | 6. <u>favourite</u> adjective of quality |
| 7. <u>truthful</u> adjective of quality | 8. <u>pot-bellied</u> adjective of quality |
| 9. <u>cold, wet</u> adjective of quality | 10. <u>taller, two</u> adjective of quality and number |

Unit 22 Prepositions

Pages-67-68

Activity 22 A

Use a preposition opposite in meaning to the underlined word.

- | | | | | | |
|-----------|------------|---------|----------|----------------|----------|
| 1. inside | 2. under | 3. down | 4. up | 5. In front of | 6. after |
| 7. up | 8. without | 9. with | 10. from | 11. in | 12. to |

Activity 22 B

Fill in the blanks with prepositions.

- | | | | | |
|----------|---------|----------|----------|-----------|
| 1. in | 2. at | 3. since | 4. about | 5. before |
| 6. after | 7. down | 8. on | 9. above | 10. from |

Activity 22 C

Underline the prepositions.

- | | | | | | |
|--------------|--------------------|------------------|-------------------|-------------------|--------------------|
| 1. <u>at</u> | 2. <u>with, on</u> | 3. <u>during</u> | 4. <u>near</u> | 5. <u>between</u> | 6. <u>among</u> |
| 7. <u>in</u> | 8. <u>from</u> | 9. <u>into</u> | 10. <u>inside</u> | 11. <u>till</u> | 12. <u>Towards</u> |

Unit 23 Homonyms

Pages-69-71

Activity 23 A

Provide a homonym with each of following:

- | | | | | |
|----------|----------|-----------|---------|----------|
| 1. would | 2. climb | 3. except | 4. suet | 5. story |
| 6. weak | 7. way | 8. profit | 9. pray | 10. sale |

Activity 23 B

Choose the correct homonym to fill in the blanks:

- | | | | | |
|------------|----------|----------|-----------|---------|
| 1. through | 2. pail | 3. maize | 4. plaice | 5. mist |
| threw | pale | maze | place | missed |
| 6. scene | 7. scent | 8. fair | 9. sail | 10. air |
| seen | sent | fare | sale | heir |

Activity 23 C Solve the homonym puzzle with the given clues.

Across

- special fight between two **duel**
- ache **pain**
- complaining cry **whine**
- a line of waiting people **queue**
- sham attack **feint**
- to lift **raise**
- taste **sour**

Down

- meaning two **dual**
- glass part of window **panes**
- alcohol **wine**
- hint, signal **cue**
- swoon **faint**
- of the sun **rays**
- fly or rise high **soar**

Activity 23 D

Make sentences of the following homonyms: **Multiple Answers Possible**

Unit 24 Tenses

Pages-72-73

Activity 24 A

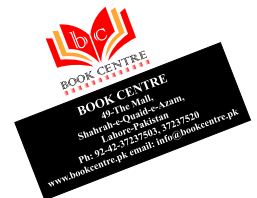
Change the verb to the required tense.

- We had worked noiselessly all day.
- The man in-charge has addressed the workers about the job requirements.
- Zair will have said, "It is just a joke."
- The Sunday market closes at 7.00 p.m.
- It has been snowing there for three days.
- The barn roof has leaked in this stormy weather.
- The cattle will have been feeding in the yard.
- Leaves had been falling from the mango tree.
- Mr. Smith had lived in this neighbourhood.
- Kim will have disliked the taste of the pudding.
- The child left the toy where it had fallen.
- The children have been caught in a violent storm.
- The ship will have set sail.
- The fishermen have been fishing all day long.
- He will have been sleeping since morning.

Activity 24 B

Change the verbs here so that they are in the **Present Tense**.

"Belmont **stands** upon the slopes of a mountain and Portia's mansion **is** set amid terraced gardens with enchanting views of valley and of woodland; of vineyard and orange grove. Within the mansion **is** a stately hall, a hall with arched alcoves, pillars of marble and ornaments of gold. Ranged along its wall **are** beautiful bowls and vases, and at one end **is** a gallery where Portia's musicians often **play** sweet music."



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Activity 24 C

Change the verbs here so that they are in the Past Tense.

"The fame of Portia's beauty, wisdom and wealth **had spread** far and wide and gentlemen of the noblest birth **came** from distant lands to seek her hand in marriage. But Portia herself **was** not free to choose a husband. She **was** bound by a will of her father which he **had** made just before he **died**. According to the will, anyone who **wished** to marry her, **had** to choose one of the three caskets, if he **chose** the casket, which **contained** Portia's portrait, he **could** claim her as his bride."

Activity 24 D

Change the verbs here so that they are in the Past Tense.

"A lighthouse **was** useless when fog **descended**. The men on the ships **could not** see the light. Nearly every lighthouse **had** a foghorn. It **made** a loud noise when there **was** fog. Sailors **heard** it and then **knew** that they **were** near the rocks. The foghorn **was** worked by an engine. A strong blast of air **blew** through a very small hole. It **worked** just like a whistle. The men in the lighthouse **had** to care for the engine too."

Unit 25 Dialogue

Pages-75-77

Activity 25 A

Read this dialogue carefully and rewrite it in simple English:

Abou: "What are you writing?"
 Angel: "The names of those who love the Lord."
 Abou: "And is mine one?"
 Angel: "No, not so!"
 Abou: "I ask you then to write my name as one who loves His fellow-men."

**Activity 25 B**

Write a dialogue between you and your school shoes. *Multiple Answers Possible*

Activity 25 B

Suppose you hear a dialogue between any two cartoon characters. Can you bring it into black and white here? *Multiple Answers Possible*

Unit 26 Drama Script

Page-78

Activity 26 A

Write a drama script of any one incident from any story that you may have read, for example, Red Riding Hood, Snow White, The Lion and the Mouse. *Multiple Answers Possible*

Unit 27 Phrases

Pages-79-80

Activity 27 A

Underline the adverbial phrases.

- | | | |
|--------------------------------|----------------------------------|------------------------------------|
| 1. <u>through hard work</u> | 2. <u>in a suspicious manner</u> | 3. <u>at a slow pace</u> |
| 4. <u>early in the morning</u> | 5. <u>in the rushing water</u> | 6. <u>through his carelessness</u> |
| 7. <u>in the room</u> | 8. <u>while the sun shines</u> | 9. <u>By means of a saw</u> |
| | | 10. <u>in a nervous manner</u> |

Activity 27 B

Underline the adjectival phrases.

1. Students, who dislike studies, fail in examinations. 2. Huts, with sloping roofs, are built in hilly areas.
 3. A baby, with curly hair, looks cute. 4. The lake looked cool and blue in the morning light. 5. The chair, with a broken leg, was put away in the store-room. 6. He tried to balance himself on a stool, which had three legs.
 7. The rickety old car broke down. 8. After a delay that lasted four hours, the plane finally took off. 9. A wallet, with a lot of money, was found by him. 10. The girl, with the long black hair, is my friend.

Activity 27 C

Use these phrases in sentences: *Multiple Answers Possible*

Activity 27 D

Write one word for each phrase.

- | | | | | | |
|--------------------|--------------------|------------------------------|----------------|--------------------------|----------------|
| 1. far away | distant | 5. light rain | shower | 9. form mental image | imagine |
| 2. inaudible voice | whisper | 6. prolonged absence of rain | drought | 10. distend with air/gas | inflate |
| 3. to put off | to postpone | 7. take small bites of | nibble | 11. poison of snakes | venom |
| 4. to annoy | to irritate | 8. in a dry way | drily | 12. swallow quickly | gulp |

Unit 28 Fun Unit

Activity 28 A

Solve the riddles.

- | | |
|--|-----------------------------------|
| 1. It runs but does not move. | road, time |
| 2. It has four legs, a back, arms but no head. | chair |
| 3. It has a face and hands. | clock |
| 4. It swallows people and flies away. | aeroplane |
| 5. It falls but does not rise. | darkness, night, rain, snow (MAP) |



Activity 28 B

Encircle the odd one.

- | | | | | |
|------------|--------------|-----------|------------|----------------|
| 1. fingers | 2. hair, | 3. boat | 4. plumber | 5. doctor |
| 6. frog | 7. butterfly | 8. grapes | 9. tomato | 10. roast-beef |

Activity 28 C

All the words here must begin with car.

- | | | | |
|-------------------------------------|------------------|---|------------------|
| 1. a fish | carp | 2. bullet | cartridge |
| 3. festival | carnival | 4. part of a flower | carpel |
| 5. American reindeer | carabou | 6. animal drawn vehicle | cart |
| 7. person skilled in woodwork | carpenter | 8. flexible tissue in vertebrates | cartilage |
| 9. thick fabric for covering floors | carpet | 10. sequence of drawings, telling a story | cartoon |

Unit 29 Story Writing

Develop a story with the given outlines. Provide suitable titles also. *Multiple Answers Possible*

Activity 29 A

Fox searching for vineyard bunches of ripe juicy grapes fastened to a tall trellis jumped futile attempts. Finally declared "The grapes are sour and not worth eating."

Activity 29 B

Boy entrusted to guard village sheep for fun cried, "Wolf! Wolf!". People rushed no wolf. Few days later same prank some men with clubs and guns no wolf finally cried for help no response sheep killed boy bruised and injured "Once a liar always a liar."

Activity 29 C

Write an original story where you find a lost kitten, you may use some of the words listed here.

returning home, heard soft mewing, thick bushes, faint helpless cries, found a kitten, blue-eyed, white ball of fur, impressively lovely, brought home, mom and sister delighted, lapped up tiny saucer of milk, made a bed for it, named it, family pet, playful, enjoyable leisure hours.

Unit 30 Picture Composition

